

NCERT Solutions Class 7 English (Poorvi)

Unit 5: Chapter 13 A Homage to Our Brave Soldiers

Question Answer – Let us do these activities before we read (Page 179)

I. Homage means ‘something that is said or done to show respect publicly for someone’. Whom should every Indian pay homage to? Share your answers with your classmates and the teacher

Answer: ‘Homage means ‘something that is said or done to show respect publicly for someone’. Every Indian should pay homage to the soldiers who laid down their lives for the country by remembering them, respecting their sacrifice, and speaking with pride about their bravery.

II. Work in pairs to complete the table, by writing any three ways in which we can celebrate the victories and honour the sacrifices of the soldiers. An example has been done for you. Share your answers with your classmates and the teacher.

Celebrating their Victories	Honouring their Sacrifices
	visiting a war memorial

Answer:

Celebrating their Victories	Honouring their Sacrifices
Organising parades or marches	visiting a war memorial
Sharing their stories on social media.	Observing a two minute silence.



Awarding medals and honours	Naming roads/ buildings after them
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Question Answer – Let us discuss (Pages 187-188)

I. Complete the table given below. An example has been* done for you. Check your answers with the teacher.

Name of the War Hero	Contribution and Achievement	Award Given
Major Somnath Sharma	Battle of Badgam in 1947	First Param Vir Chakra awarded posthumously
Captain Mahendra Nath Mulla		
Lance Naik Albert Ekka		
Major Padmapani Acharya		

Answer:

Name of the War Hero	Contribution and Achievement	Award Given
Major Somnath Sharma	Battle of Badgam in 1947	First Param Vir Chakra awarded posthumously
Captain Mahendra Nath Mulla	1971 war against Pakistan	Maha Vir Chakra
Lance Naik Albert Ekka	1971 War against Pakistan	Param Vir Chakra



Major Padmapani Acharya	1999 Kargil War	Maha Vir Chakra
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II. Find the paragraph(s) and sentences in the text that evoke the feelings given below.

1. feeling of wonder
2. heartening
3. sense of motivation
4. pride
5. visually inspiring
6. sadness
7. gratitude
8. inspiration

Answer: The paragraph (s) and sentences in the text that evoke the feelings are as follows:

1. Paragraph 1 (Page 180):

Post independence our country has had to fight several wars to protect its borders, territorial integrity, and its people.

This made me wonder, who were these brave Indian People.

2. Paragraph 6 (Page 181):

It was heartening to know that our government has recognised the sacrifice of brave soldiers.

3. Paragraph 9 (Page 182):

It touched my heart and also motivated him.

4. Paragraph 12 (Page 183):

It truly is a majestic site filled me with pride for our nation.

5. Paragraph 19 (Page 185):

The over-all environment created an emotive experience that was visually inspiring.

6. Paragraph 20 (Page 185):

It was sad to think about the massive devastation and loss of life caused by wars.

7. Paragraph 22 (Page 185) (Gratitude):

I am going to give a presentation on the story of Major Padmapani Achaiya, who fought for India in the 1999 Kargil War and was awarded Maha Vir Chakra.



8. Paragraph 25 (Page 187):

I have written a long letter as I could not help sharing this inspiring experience to you.

III. Which is India's highest gallantry award?

Answer: India's highest gallantry award is Param Vir Chakra (PVC).

IV. How would Ananda feel after reading this letter?

Answer: Ananda will have pleasure in reading the letter and would enjoy reading Soumya's experience of the visit to the National War Memorial in Delhi.

V. Do you think Soumya enjoyed writing this letter? Why or why not?

Answer: Yes, Soumya enjoyed writing this letter as she was too excited to share her inspiring experience with her friend Ananda.

Question Answer – Let us discuss (Page 192)

I. Why was Ananda reminded of the poem 'Pushp ki Abhilasha'?

Answer: While in Chandigarh, Ananda visited Bougainvillea Garden in Sector 3. There she saw people offering flowers and prayers. They were paying homage to the soldiers at the War Memorial. Seeing this Ananda was reminded of the poem 'Pushp ki Abhilasha'.

II. How does Soumya's letter help Ananda in pursuing her hobby?

Answer: Ananda's favourite hobby was collecting stamps i.e. philately. Envelopes of Soumya's letters had beautiful stamps which enriched Ananda's collection. Thus Soumya's letters helped Ananda in pursuing her hobby.

III. Ananda is inspired to act after reading the letter from Soumya. What actions does she intend to take up? Fill in the table citing the sentences from the text.

1.	visit	
2.	mobile app	
3.	sharing ideas	
4.	creating a collage	
5.	joining the army	
6.	website	

Answer:

1. visit	The National War Memorial, New Delhi
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2. Mobile app	National War Memorial and Museum
3. Sharing ideas	with friends and relatives
4. creating a collage	of beautiful stamps
5. joining the army	to serve the country
6. website	https: / /www.mygov.in

Questions and Answers – Let us think and reflect

I. Read the extracts given below and answer the questions that follow.

Question 1. You can see the obelisk surrounded by wreaths that have been placed as a mark of respect. The lighting design is planned in such a way that it transforms the monument's landscape as sunlight changes from dawn to dusk. It truly is a majestic site that filled me with pride for our nation. I was also overwhelmed by the interminable flame as a metaphor for eternal stories of courage and valour.

(i) Complete the analogy with a word from the extract.

flame: valour:: wreath: _____

Answer: homage

(ii) How does the lighting design make the monument visually appealing?

Answer: The lighting design changes the monument's landscape as sunlight changes from dawn to dusk. It makes the monument visually appealing.

(iii) State whether the following sentence is a fact or an opinion.

It truly is a majestic site...

Answer: a fact

(iv) What does the everlasting flame suggest?

Answer: The everlasting flame suggests that the stories of courage and valour of our stories are also everlasting.

(v) Choose the correct option to complete the sentence.

Answer: admiring

Question 2. I was happy to hear that you got an opportunity to- visit the National War Memorial. I have heard a lot about it. Some people might see a war memorial as just a monument, statue, an edifice to celebrate a war or victory and commemorate those who sacrificed their lives or got injured in the war. In my view, it is also an expression of deep gratitude for the supreme sacrifice made by our brave soldiers defending the sovereignty and integrity of the country.

(i) Choose a line from the extract which shows that Ananda was aware about the National War Memorial.

Answer: The line is, "I have heard a lot about it."

(ii) What might be the most likely reason for people to consider a war memorial as a monument?

Answer: People consider the War Memorial as a monument because it is an expression of deep gratitude for the supreme sacrifice made by our soldiers defending the sovereignty and integrity of our country.

(iii) Fill in the blank with a suitable word from the extract.

We conduct special competitions at school to our Independence day.

Answer: celebrate

(iv) Select a phrase from the extract showing that Ananda is expressing an opinion.

Answer: The phrase is 'in my view'.

(v) Complete the sentence with a suitable reason.

Ananda refers to the sacrifice of soldiers as 'supreme' sacrifice because. _____

Answer: the soldiers gave their lives defending the country.

II. Answer the following questions.

Question 1.

What is the significance of the National War Memorial?

Answer: The significance of the National War Memorial is that it tells us about the brave soldiers who made the supreme sacrifice while defending the country.



Question 2. Lance Naik Albert Ekka is an example of selflessness, determination, and exceptional courage. Elaborate.

Answer: Lance Naik Albert Ekka was an example of selflessness because he charged the enemy bunker with complete disregard for his personal safety. It was his determination that he charged the enemy bunker, killed two soldiers and silenced the light Machine Gun. It was an example of exceptional courage that though wounded, he continued to fight with undaunted courage.

Question 3. Explain how the National War Memorial and Museum app will be helpful in spreading awareness about war heroes.-

Answer: At National War Memorial and Museum app we find how so many people laid their lives while defending the country. Thus it spreads awareness about the war heroes.

Question 4. Why is it our duty to pay homage to our brave soldiers?

Answer: These soldiers gave their lives so that we can live in peace. So it is our duty to pay them homage.

Question 5. What is the main idea of this text? How does it justify the title, 'A Homage to our Brave Soldiers'?

Answer: The main idea of this text is to honour and get inspiration from the brave deeds of our soldiers. Hence the title, 'A Homage to our Brave Soldier' is justified.

Question 6. Why were the students awestruck and humbled? Explain in your own words.

Answer: The students were awestruck to learn about the bravery of the war-heroes. They were also humbled to see that these great men gave their lives so that others in the country can live in peace.

Question Answer– Let us learn (Pages 194—196)

Study the following words taken from the text.

disregard – inconsequential – immortal – undaunted

These words are made by adding word beginnings like dis-, in-, im- and un- to the root words regard, consequence, mortal, and daunt respectively. Such word beginnings are called prefixes.

- dis- + regard
- im- + mortal
- in- + consequential
- un- + daunted



I. Match the prefixes with their meanings and the root words to create a new word in the table given below. An example has been done for you.

1. Prefixes	2. Meanings	3. Root Words	4. New Words
re-	badly, wrongly	questionable	
mal-	beyond, outside	activate	
un-	opposed to; against	define	
anti-	former	functioning	
extra-	lacking; not	service	Extraordinary
ex-	remove	ordinary	
de-	do again	social	

Answer:

1. Prefixes	2. Meanings	3. Root Words	4. New Words
re-	do again	define	redefine
mal-	lacking; not	functioning	malfunctioning
un-	opposed to; against	questionable	unquestionable
anti-	badly, wrongly	social	anti-social
extra-	beyond, outside	ordinary	extra ordinary
ex-	former	service	ex-service

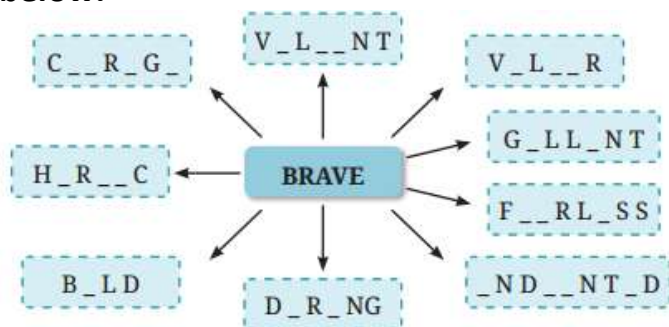
de-	remove	activate	deactivate
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Now, complete the paragraph by using the new words created in the table.

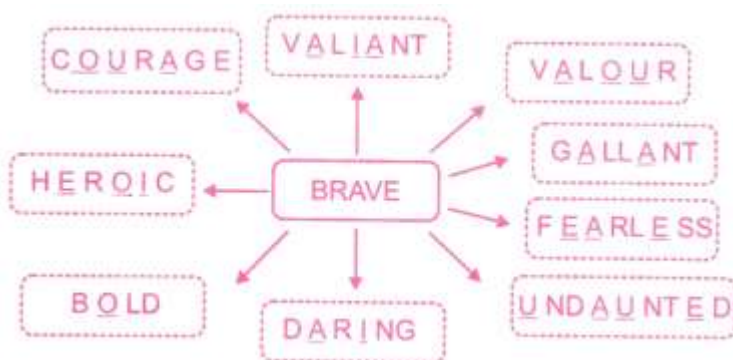
Soldiers undergo (i) extraordinary training to prepare for their challenging duties. They learn to (ii) _____ explosives and handle (iii) _____ equipment with precision. They stand as a powerful force against (iv) _____ elements, displaying (v) _____ bravery. (vi) _____ members often share their experiences to inspire new recruits. Their service can continually (vii) _____ the essence of commitment and sacrifice.

Answer: Soldiers undergo (i) extraordinary training to prepare for their challenging duties. They learn to (ii) deactivate explosives and handle (iii) undefined equipment with precision. They stand as a powerful force against (iv) anti-social elements, displaying (v) unquestionable bravery, (vi) ex-service men members often share their experiences to inspire new recruits. Their service can continually (vii) redefine the essence of commitment and sacrifice.

II. Find words associated with 'brave' by filling in the missing vowels in the boxes given below.



Answer:



III. Fill in the blanks with the correct opposite words of 'brave' from the box to complete the following sentences.

cowardly timid fear afraid

1. Ajay's _____ refusal to stand up for his friend was disappointing to everyone.
2. The _____ child hid behind his mother, too scared to meet the new teacher.
3. Anjali's _____ of heights prevented her from climbing the tall ladder.
4. Sushma felt _____ as she entered the dark, abandoned building alone.

Answer:

1. Ajay's cowardly refusal to stand up for his friend was disappointing to everyone.
2. The timid child hid behind his mother, too scared to meet the new teacher.
3. Anjali's fear of heights prevented her from climbing the tall ladder.
4. Sushma felt afraid as she entered the dark, abandoned building alone.

IV. Read the following sentences from the text and divide them into two parts. An example has been done for you.

1. I aspire to be courageous like him when I join the army!
2. They exchange letters and share their feelings of gratitude for the freedom they enjoy because of the sacrifices made by the bravehearts of the country.
3. Though seriously wounded in this encounter, he continued to fight alongside his comrades.
4. The sacrifices of the soldiers make monuments like the National War Memorial extremely important so that we should never forget the cost of freedom.

Part 1	Part 2
I aspire to be courageous like him	when I join the army!

Answer:

GOLDEN GRAMMAR TIPS

When a part of a sentence expresses a complete thought and can stand alone, it is called a main clause. A part of a sentence that depends on the main clause to make sense is called a subordinate clause.

Words or phrases like when, because, though, and so that join the two parts of a sentence and show specific relationships such as time, reason, contrast, or purpose. These connecting words are known as subordinating conjunctions.

2	They exchange letters and share their feelings of gratitude for the freedom	they enjoy because of the sacrifices made by bravehearts of the country.
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3	Though seriously wounded in the encounter	he continued to fight alongside his comrades.
4.	The sacrifices of the soldiers make monuments like the National War Memorial extremely important	so that we should never forget the cost of freedom.

V. Combine the following pairs of sentences using suitable subordinating conjunctions given in the box below.

because unless when where though

1. Wasi burst into tears. He heard the good news.
2. Himani was veiy nervous. She delivered a great presentation.
3. This is the place. I was born.
4. The students performed very well. They studied diligently.
5. Water the plants. They will die.

Answer:

1. Wasi burst into tears when he heard the good news.
2. Though Himani was very nervous, she delivered a great presentation.
3. This is the place where I was born.
4. The students performed very well because they studied diligently.
5. Unless you water the plants, they will die.

VI. Complete the following sentences with suitable main clause or subordinate clause.

1. Farheen was late to work because _____.
2. The dog started barking when _____.
3. She completed the marathon although _____.
4. _____ while they were hiking in the mountains.
5. Abhishek received a promotion after _____.
6. _____ before the deadline approached.
7. We waited in the car until _____.
8. _____ as the waves rushed to the shore.

Answer:

1. Farheen was late to work because she missed the bus. (Subordinate clause)
2. The dog started barking when it heared a noise outside. (Subordinate clause)

3. She completed the marathon although she was injured. (Subordinate clause)
4. They remained silent (Main clause) while they were hiking in the mountains.
5. Abhishek received a promotion after he completed the important project. (Subordinate clause)
6. She submitted the report (Main clause) before the deadline approached.
7. We waited in the car until the rain stopped (Subordinate clause)
8. The children screamed with joy (Main clause) as the waves rushed to the shore.

Question Answer – Let us listen (Pages 196-197)

You will listen to a girl speak about why she wishes to join the Armed Forces when she grows up. As you listen, answer the questions given below in two-three exact words you hear. (Transcript for the teacher on pg. 223)

Question 1. What type of job does Gunjan think the Armed Forces is?

Answer: most honourable job

Question 2. What feature of the Armed Forces fills Gunjan with pride?

Answer: wearing the uniform

Question 3. How does the disciplined life of the Armed Forces impact the body and mind, according to Gunjan?

Answer: regular exercise and training

Question 4. List any one aspect about a job in the Armed Forces that Gunjan feels helps someone grow.

Answer: new challenges

Question 5. State any two things that Gunjan feels life in the Armed Forces teaches.

Answer: loyalty, duty, service and honesty

Question Answer – Let us speak (Pages 197-198)

Question 1. Work in pairs and identify the different professions displayed in the picture.

Answer: Clockwise from left to right the professions displayed in the picture are:

1. Carpenter
2. Teacher
3. Cricketer
4. Pilot
5. Farmer
6. Chef
7. Dancer



- 8. Artist
- 9. Doctor

Question 2. Imagine that you dream of or wish to pursue some of these professions and vocations. Take turns to express this along with a reason. Do not forget to include what preparation would be required to fulfill the dream. Speak about all the given professions and vocations.



Use the prompts given below.

- I would like to become ... because... For this I would have to first...
- I dream of working as a... as... This would involve...
- To become a... has been a childhood dream. This is so because...In order to become a... I would have to...
- One day, I hope to become ... Then I would be able to... However, first I would need to...
- It would be great if I could work as... as it would let me... For this I would have to...

Answer: Conversation between students about the professions and vocation they dream of.

Student A: I would like to learn carpentry as I like Carpenter designs and craft items like designer tables, chairs and other daily use items.
I hope to open a chain of designer furniture stores worldwide.

Student B: I dream of working as a teacher because I want to help students learn and grow. Teaching gives me a chance to share knowledge, inspire young minds, and make a difference in their lives.

Student C: To become a cricketer has been a childhood dream because I love the game and want to represent my country. Playing cricket requires hard work and teamwork, and I would be proud to inspire others by following my passion.

Student D: I would like to become an Air Force pilot because I want to serve my country and experience flying advanced aircraft.

Student E: I would like to become an agricultural engineer because I want to improve farming using modern techniques.

I am interested in organic farming to help protect the environment and provide healthy food for everyone.

Student F: It would be great if I could work as a chef, as it would let me express my love for cooking and create delicious dishes. For this, I would have to hone my skills, work hard, and continuously learn new recipes. I enjoy feeding people and bringing joy through every meal I make, and I want to share my passion for food with others.

Student G: I would like to become a classical dancer because I love expressing myself through dance. Classical dance is a beautiful art form, and I want to share its rich tradition with others while staying connected to my culture.

Student H: One day, I hope to become a famous painter because I love expressing my thoughts and feelings through art. Painting allows me to create beautiful images and share them with others, and I would be proud to bring colour and emotion into the world.

Student I: One day, I hope to become a doctor. Then, I would be able to help people stay healthy and save lives. However, first, I would need to study medicine, gain practical experience, and dedicate myself to learning about different treatments and procedures.

Question Answer – Let us write (Page 198)

You have read about the sacrifices made by the Armed Forces during war. However, the Armed Forces also play a key role during peace time. Write a letter to your friend sharing how the Armed Forces contribute their service during the times of natural calamities (floods, earthquakes, etc.), infrastructure development (building bridges in remote areas etc.) and for welfare initiatives (medical camps, establishment of libraries, etc.)

Answer: 24, Civil Lines Kanpur

5 September 2025 Dear Rohan,

I hope this letter finds you in the best of health and spirits. Today, I wanted to share something truly inspiring with you – the incredible contribution of our armed forces beyond the battlefield.

Did you know that during natural calamities like floods, earthquakes, or cyclones, the armed forces are often the first to reach the affected areas? They rescue people, provide food and shelter, and help restore normal life. Their courage and selflessness are truly admirable.

Apart from that, they also build bridges in remote and difficult terrains where even basic transport is a challenge. This helps villagers connect with nearby towns and access schools,

hospitals, and markets. It's amazing how they serve the country in so many ways! The armed forces also organise medical camps in far-off areas where healthcare is not easily available. These camps provide free checkups, medicines, and even minor surgeries. It shows how dedicated they are to the welfare of every citizen. I really feel proud and grateful for their service. They are true heroes in every sense. I thought of writing to you because I know you'd appreciate this as much as I do. Take care and write back soon.

Your friend,
Vikram Bhatia.

NCERT Solutions – Let us explore (Page 198)

I. Every branch of the Armed Forces has a motto. Read the mottos given below.

1. Indian Army	Sevā Paramo Dharmah (Service Before Self)
2. Indian Air Force	Nabhah Sprśam Dīptam (Touch the Sky with Glory)
3. Indian Navy	Sham No Varunah (Be Auspicious Unto Us Oh Varuna)

Answer: Do it yourself.

II. India has many other Forces that serve the nation. For example, Central Reserve Police Force (CRPF).

Find out about such Forces and discuss with the teacher.

Answer: Yes, India has several other forces apart from the Army, Navy, and Air Force that serve and protect the nation in various ways. Here are some of them:

- 1. CRPF (Central Reserve Police Force)** – Maintains law and order, handles internal security, and assists in disaster relief.
- 2. BSF (Border Security Force)** – Guards India's international borders and prevents cross-border crimes.
- 3. CISF (Central Industrial Security Force)** – Provides security to important government installations, airports, metro systems, and public sector enterprises.
- 4. ITBP (Indo-Tibetan Border Police)** – Protects the border along the India-China border and operates in high-altitude areas.
- 5. SSB (Sashastra Seema Bal)** – Guards India's borders with Nepal and Bhutan and prevents smuggling and trafficking.

6. NSG (National Security Guard) – Also known as Black Cats, this elite force handles counter-terrorism and hostage rescue operations.

7. Assam Rifles – One of the oldest paramilitary forces, mainly responsible for maintaining peace in the Northeast region.

8. Coast Guard – Protects India's maritime interests and conducts search and rescue operations at sea.

These forces play crucial roles in keeping India safe and functioning smoothly.

III. Create a collage capturing the lives and stories of people that inspire us. In groups of four, prepare a collage on a chart paper 'on any such person and present it in the class.

Answer: Do it yourself.

IV. Many women have joined the Armed Forces and are serving the nation. Have a discussion in the class with examples.

Answer: Many women have joined the armed forces and are proudly serving the nation with courage and dedication. They work in various roles such as pilots, engineers, doctors, and combat officers, proving their strength and skills alongside men. Their presence in the Army, Navy, and Air Force reflects progress towards gender equality and inspires young girls to dream big. These brave women not only protect the country but also break stereotypes, showing that patriotism and bravery know no gender.



NCERT Solutions Class 7 English (Poorvi)

Unit 5: Chapter 14 My Dear Soldiers

Question Answer – Let us do these activities before we read. (Page 199)

I. Look around and identify the people who contribute to your life selflessly with a risk to their own lives. Share your answers with your classmates and the teacher.

Answer: 1. Soldiers/Armed forces personnel
2. Doctors/nurses (especially during pandemics)
3. Firefighters
4. Police officers
5. Lifeguards
6. Social workers in dangerous areas

II. Work in pairs. Discuss at least three questions that you would like to ask the people identified in I.

Answer: Some questions that I would like to ask soldiers/armed forces personnel, doctors/nurses, and police officers are:

1. What motivates you to keep doing this risky work?
2. How' do you handle the fear of putting your life in danger?
3. What's the most challenging part of your service?
4. How does your family feel about your dangerous job?

Question Answer – Let us discuss (Page 201)

I. Complete the summary with an exact word from the poem. An example has been done for you. Share your answers with your classmates and the teacher.

The poem is a tribute to the soldiers of the 1. land who defend the 2. borders of their country. It highlights their untiring commitment and sacrifices as they guard the nation. The soldiers remain vigilant and dedicated, whether it's windy, snowy, or 3. hot. They walk on 4. stretches of land like the yogis. Their duty takes them to different terrains, including mountains, valleys, 5. marshes, and marshes. The poet acknowledges that they have given a major part of their 6. lives to protect the nation. The poet says the wind chimes show their respect to the soldiers' 7. prayers. The poet concludes with prayers for their well-being and blessings.

Answer: The poem is a tribute to the soldiers of the 1. land who defend the 2. borders of their country. It highlights their untiring commitment and sacrifices as they guard the nation. The soldiers remain vigilant and dedicated, whether it's windy, snowy, or

3. scorchin. hot. They walk on 4. lonely stretches of land like the yogis. Their duty takes them to different terrains, including mountains, valleys, 5. deserts, and marsh-es. The poet acknowledges that they have given a major part of their 6. youth to protect the nation. The poet says the wind chimes show their respect to the soldiers' 7. feat. The poet concludes with prayers for their well-being and blessings.

II. Select the correct option for the following questions.

Question 1. The theme of the poem is _____.

- (i) patriotism and sacrifice
- (ii) heroism and awareness
- (iii) nature and hardship
- (iv) seasons and terrains

Answer: (i) patriotism and sacrifice

Question 2. The tone of the poem is _____.

- (i) admiring
- (ii) sad
- (iii) respectful
- (iv) grateful
- (v) prayerful

- A. Only (v)
- B. (i) and (iii)
- C. (ii), (in) and (v)
- D. (i), (iii), (iv) and (u)

Answer: D. (i), (iii), (iv) and (v)

III. Complete the following sentences by explaining why the poet has used, the following poetic devices.

1. Imagery because _____.
2. Simile because the soldiers are likened to _____.
3. Metaphor because the poet uses wind chimes _____.
4. Repetition of the words 'you' and 'we' because _____.
5. Alliteration such as 'season or snowy' and _____ to create _____.

Answer: 1. Imagery because the poet paints vivid pictures of the soldiers' hardships and dedication through descriptive language.

2. Simile because the soldiers are likened to yogis, emphasising their discipline and endurance.

3. Metaphor because the poet uses wind chimes as a symbol of the nation's gratitude and recognition of the soldiers' achievements.

4. Repetition of the words 'you' and 'we' because it emphasises the contrast between the soldiers' sacrifices and the civilians' peaceful lives.

5. Alliteration such as 'season or snowy' and 'scorching sun' to create a rhythmic effect and emphasise the harsh conditions faced by the soldiers.

Question Answer – Let us think and reflect (Page 202)

I. Read the extract given below and answer the questions that follow.

When we are all asleep
You still hold on to your deed
Windy season or snowy days
Or scorching sun's sweltering rays
You are there guarding all the time awake
Treading the lonely expanses as yogis

Question 1. Identify a set of opposite words from the extract.

Answer: asleep and awake.

Question 2. Complete the sentence appropriately.

The phrase 'still hold on to your deed' refers to the soldier's attitude of

_____.

Answer: The phrase 'still hold on to your deed' refers to the soldier's attitude of unwavering duty and perseverance.

Question 3. Identify whether the following statement is true or false.

The soldiers walk across the deserted stretches of land.

Answer: True. (Evidence: "Treading the lonely expanses as yogis")

Question 4. Give evidence from the extract to show that soldiers face harsh weather conditions.

Answer: "Windy season or snowy days.
Or scorching sun's sweltering rays". These lines give evidence that soldiers face harsh weather conditions.

Question 5.

Which quality of the soldiers is highlighted in this extract?

- (i) modesty
- (ii) optimism
- (iii) simplicity
- (iv) dedication

Answer: (iv) dedication

II . Answer the following questions.

Question 1. Who is the speaker of this poem? How can you say so?

Answer: The speaker of the poem is A.P.J. Abdul Kalam. I can say so because his name is mentioned at the end of the poem.

Question 2. How is the theme of the poem conveyed through imagery? Support your answer with examples from the poem.

Answer: The theme is conveyed through vivid imagery, such as:

- “Windy season or snowy days” (harsh weather).
- “Treading the lonely expanses as yogis” (solitude and discipline).
- “Climbing the heights or striding the valleys” (diverse terrains).

Question 3. How does the poet highlight the commitment of the soldiers? Provide examples from the poem to support your answer.

Answer: The poet highlights commitment through examples like:

- “You still hold on to your deed” (perseverance).
- “You are there guarding all the time awake” (constant vigilance).
- “Prime of your youth given to the nation” (sacrifice of their best years).

Question 4. What is the significance of the line ‘Prime of your youth given to the nation!!’ with reference to sacrifice and service?

Answer: The line signifies the ultimate sacrifice of soldiers, when they are young, dedicating their strongest and most productive years to protect the nation.

Question 5. The poem ends with a prayer for the soldiers’ well-being and blessings. Why is it important for each one of us to pray for the well-being of soldiers?

Answer: Praying for soldiers shows gratitude, moral support, -and recognition of their sacrifices, ensuring they feel valued and motivated.

Questions and Answers – Let us learn (Pages 202-203)

I. The poem mentions a few terrains (phys-ical features of land)—valleys, deserts, and marshes. Identify the terrains from the box given below. There are two that you do not need.

ghats river plateau delta bay peninsula mountains

Answer: Terrains mentioned in the box are:

- ghats
- delta
- plateau



- peninsula
- mountains

II. Study the following phrases from the poem.

- treading the lonely expanses
- climbing the heights
- scorching sun

Such phrases are word pairs that come together in combinations and are called collocations.

GOLDEN GRAMMAR TIPS Collocations are pair of words that often go together naturally in a language. Native speakers use them without thinking because they sound right together. Examples:

- Make a decision. (Not do a decision)
- Heavy, rain. (Not strong rain)
- Fast food. (Not quick food)

Fill in the blanks by choosing the words given in the brackets that collocate appropriately.

1. The hikers reached the _____ (summit/peak) of the mountain after several days of trekking through challenging conditions.
2. The _____ (empty/barren) landscape of the desert made it nearly impossible to find any water sources.
3. In the rainforest, the _____ (heavy/dense) forest provides a habitat for a diverse range of wildlife.
4. Chitra is a very _____ (heroic/adventurous) person and enjoys mountain climbing.
5. I'll try to get back in time, but I'm not _____ (doing/making) any promises.

Answer: 1. The hikers reached the summit (summit/peak) of the mountain after several days of trekking through challenging conditions.
 2. The barren (empty/barren) landscape of the desert made it nearly impossible to find any water sources.
 3. In the rainforest, the dense (heavy/ dense) forest provides a habitat for a diverse range of wildlife.
 4. Chitra is a very adventurous (heroic/ adventurous) person and enjoys mountain climbing.
 5. Ill try to get back in time, but I'm not making (doing/making) any promises.

Question Answer– Let us listen (Pages 203-204)

I. Think and complete the poem titled 'A Soldier's Pride', given below. (Transcript for the teacher on NCERT Page 224)

In fields so vast, our soldiers stand,
With hearts so brave, and firm 1. _____,
They guard our land both night and 2. _____,
To keep our fears and foes at bay.

With every dawn and setting 3. _____,
Their duty calls, it must be done,
Through 4. _____ skies and blazing heat,
They 5. _____ along with steady feet.

For love of land, they 6. _____ and strive,
To keep our hopes and 7. _____ alive,
With pride and honour, they defend,
Our beloved India, till the very 8. _____.

Answer: In fields so vast, our soldiers stand,
With hearts so brave, and firm 1. command.
They guard our land both night and 2. day,
To keep our fears and foes at bay.

With every dawn and setting 3. sun.
Their duty calls, it must be done,
Through 4. stormy skies and blazing heat,
They 5. march along with steady feet.

For love of land, they 6. fight and strive,
To keep our hopes and 7. dreams alive,
With pride and honour, they defend,
Our beloved India, till the very 8. end.

Question Answer – Let us speak (Page 204)

I. Work in pairs and practise reciting the poem 'My Dear Soldiers'. Pause briefly at (/) and emphasise the highlighted words.

My/Dear/Soldiers/by A.P.J. Abdul Kalam

(pause and count 1-2-3 silently before reciting the poem)

Oh! Defenders / of borders /

You are great sons / of my land /

When we are all / asleep /

You still hold on / to your deed /

Windy season / or snowy days /

Or scorching sun's / sweltering rays /

You are there / guarding all the time / awake /

Treading the lonely expanses / as yogis /

Climbing the heights / or striding the valleys /
 Defending the deserts / or guarding the marshes /
 Surveillance in seas / and by securing the air /
 Prime of your youth / given to the nation!! /
 Wind chimes of my land / vibrate your feat /
 We pray for you / brave men!! /
 May the Lord bless you all!! /

Answer: Students to read the text from page no. 204 from NCERT textbook.

Question Answer – Let us write (Page 205)

GOLDEN GRAMMAR TIPS

An acrostic poem is a poem where the first letters of each line spell out a word or message, usually vertically.

I. Read the example given below and com-pose your own acrostic poem.

Proud of motherland S _____
 Always alert I stand O _____
 Time, my concern never L _____
 Respect to her, forever D _____
 In worse times or better I _____
 Our love has no end E _____
 To me, my country is my friend. R _____

Answer:

S	Standing tall on borders far and near
O	Overcoming every challenge without fear
L	Loyal to the nation, day and night
D	Defending our freedom with all your might

I	In snow or desert, you never sway
E	Ever vigilant to keep threats at bay
R	Ready to sacrifice for the country you hold dear

II. We cannot thank our soldiers enough. To express your admiration, draft a note of gratitude for their selfless service to the nation. (Word limit: 50 words)

You may begin this way:

Dear Bravehearts,

I would like to...

Answer:

Dear Bravehearts,

I would like to express my deepest gratitude for your unwavering dedication to protecting our nation. Your courage and sacrifices keep us safe day and night. We sleep peacefully knowing that you stand guard. Thank you for your selfless service — you are our true heroes. May you always stay safe and strong.

Question Answer – Let us explore (Page 205)

I. Design a badge of honour for the soldiers. You may make it by hand, with cardboard, paper, and colours, or alternately, design it digitally and take a printout. Remember to include a self-designed logo and a slogan in the badge.

Answer: Do it yourself.

II. Find out any poem or story in your mother tongue or regional language about the sacrifices and bravery of soldiers. Make a presentation in the class.

Answer: Students to do it on their own.

NCERT Solutions Class 7 English (Poorvi)

Unit 5: Chapter 15 Rani Ambakka

Question Answer – Let us do these activities before we read. (Page 206)

I. Solve the riddle given below and share your answer with your classmates and the teacher.

She was a queen who led the fight,
She fought for her country and her right.
With a shining sword in her hand,
Her son on her back in a cloth band Remembered as a warrior grand,
She died defending her beloved Motherland.
Who is she?

Answer: The answer to the riddle is Rani Lakshmibai, the Queen of Jhansi. She was a brave warrior queen who fought against British rule during the Indian Revolt of 1857.

II. Think of any other women warriors who made a significant contribution to India's struggle for Independence. Share your answers with your classmates and the teacher.



Answer: Some other women who contributed to India's struggle for independence were:
Begum Hazrat Mahal: Fought against British forces during the 1857 revolt in Awadh.
Sucheta Kriplafii: Took part in the Quit India Movement and was a key leader in the Indian National Congress.
Rani Gaidinliu: Led a tribal revolt against British rule in Manipur and was imprisoned for her resistance.

Question Answer – Let us discuss (Pages 213-214)

I. Match the words in Column 1 with their meanings in Column 2. Share your answers with your classmates and the teacher.

Column 1	Column 2
1. vassal (n)	(i) extreme anger
2. coronation (n)	(ii) take hold of suddenly or forcibly
3. successor (n)	(iii) happen in a violent way
4. rash (adj.)	(iv) acting or doing something without thinking about the consequences
5. sovereign country (n)	(v) association or partnership
6. league (n)	(vi) a ceremony at which a person is made king or queen
7. wrath (n)	(vii) fearless
8. seize (v)	(viii) capture
9. resolve (n)	(ix) a country with a government having complete authority
10. raged (v)	(x) a country/ state that is controlled by a more powerful country and has to pay money when needed
11. decisive (adj.)	(xi) a person who succeeds another
12. apprehended (v)	(xii) take revenge for
13. dauntless (adj)	(xiii) showing the ability to make decisions effectively
14. avenge (v)	(xiv) determination

Answer:

1. vassal (n)	(x) a country/state that is controlled by a more powerful country and has to pay money when needed
2. coronation (n)	(vi) a ceremony at which a person is made king or queen
3. successor (n)	(xi) a person who succeeds another



4. rash (adj.)	(iv) acting or doing something without thinking about the consequences
5. sovereign country(n)	(ix) a country with a government having complete authority
6. league (n)	(v) association or partnership
7. wrath (n)	(i) extreme anger
8. seize (v)	(ii) take hold of suddenly or forcibly
9. resolve (n)	(xi) determination
10. raged (v)	(iii) happen in a violent way
11. decisive (adj.)	(xiii) showing the ability to make decisions effectively
12. apprehended (v)	(viii) capture
13. dauntless (adj.)	vii) fearless



14. avenge (v)	(xii) take revenge for
----------------	------------------------

II. Complete the table given below based on your understanding of the story. An example has been done for you. Share your answers with your classmates and the teacher.

Cause	Effect
1. Ullal had been captured by the Portuguese.	(i) Ullal had to pay a tribute to the colonial power.
2.	(ii) Rani Abbakka's husband Veera Narsimha felt it was a hasty decision.
3. Veera Narsimha ordered the soldiers to stop Rani Abbakka when she said she would not be frightened by the Portuguese.	(iii)
4. Rani Abbakka addressed a meeting of rajas for their support, who felt they would be no match for the Portuguese army and their power.	(iv)
5.	(v) Rani Abbakka in turn attacked the Portuguese Fort.

Answer:

Cause	Effect
1. Ullal had been captured by the Portuguese.	(i) Ullal had to pay a tribute to the colonial power.
2. Rani Abbakka refused to pay tribute to the Portuguese and stopped selling them spices and cloth.	(ii) Rani Abbakka's husband Veera Narsimha felt it was a hasty decision.

3. Veera Narsimha ordered the soldiers to stop Rani Abbakka when she said she would not be frightened by the Portuguese.	(iii) The soldiers, inspired by Abbakka's bravery, refused to obey the order.
4. Rani Abbakka addressed a meeting of rajas for their support, who felt they would be no match for the Portuguese army and their power.	(iv) Their lack of support strengthened Abbakka's resolve to fight the .Portuguese alone.
5. The Portuguese attacked Ullal in response to Rani Abbakka's defiance.	(v) Rani Abbakka in turn attacked the Portuguese Fort.

Question Answer – Let us think and reflect (Pages 214-215)

I. Read the extract given below and answer the questions that follow.

Portuguese envoy: Our Governor has sent me to remind you that the annual tribute from Ullal is long overdue and...

Rani Abbakka: We are a sovereign country. We don't pay tribute to Portugal. And we don't take orders from the Portuguese!

Portuguese envoy: Your Majesty, you will regret your stand.

Abbakka ordered merchant ships to be built and in alliance with the Zamorin of Kozhikode, she defied the Portuguese and established a hugely profitable trading relation with Arabia.

Question 1. What does the word 'tribute' mean in this context?

Answer: In this context, 'tribute' refers to a forces, payment that the Portuguese demanded from Ullal as a sign of submission to their colonial power.

Question 2. Complete the sentence with a suitable reason.

Rani Abbakka says, "We are a sovereign country" because _____.

Answer: She wanted to show that Ullal was free and independent, and did not need to obey or pay money to the Portuguese rulers.



Question 3. Identify whether the following statement is true or false.

The Portuguese envoy threatened Rani Abbakka.

Answer: True

Question 4. Choose a word given in brackets to replace the underlined word.

“... she defied the Portuguese and established a hugely profitable trading relation with Arabia.” (defeated/disobeyed)

Answer: disobeyed.

Question 5. Choose the option that lists the qualities of Rani Abbakka, based on this extract.

(i) bold

(ii) thoughtful

(iii) capable

(iv) generous

(v) determined

A. (i), (ii), and (v)

B. (ii), (iii), and (iv)

C. (i), (iii), and (v)

D. (ii), (iv), and (v)

Answer: Option C (i), (iii), and (v)- bold, capable and determined.

II. Answer the following questions.

Question 1. Rani Abbakka spoke to her mother on her deathbed. How might these words have made her mother feel?

Answer: Rani Abbakka’s words to her mother on her deathbed would have made her mother feel proud, comforted and hopeful, knowing her daughter would protect their kingdom bravely.

Question 2. What does the support of the people of Ullal and the soldiers for Rani Abbakka suggest about their mindset?

Answer: The people of Ullal and the soldiers were brave, loyal and proud of their kingdom, ready to defend Ullal’s freedom at any cost. Their support showed their trust in Rani Abbakka and their strong desire to resist Portuguese rule.

Question 3. How might the people of Ullal have felt when the mighty Portuguese were defeated?

Answer: The people of Ullal must have felt overjoyed and proud when the mighty Portuguese were defeated. They would have celebrated their freedom and admired Rani Abbakka’s bravery.

Question 4. Why do you think Rani Abbakka’s victory against the Portuguese would have inspired other rulers to go against a foreign power?

Answer: Rani Abbakka's victory showed that even a powerful foreign force could be defeated with courage and unity. This would have inspired other rulers to stand up against foreign powers and fight for their freedom.

Questions and Answers – Let us learn (Pages 215-220)

I. Study the following words taken from the text.

seize, sovereign, their, soldiers

The spelling of the given words have 'ei' and 'ie' in them.

Spelling tip: 'i' before 'e' except after 'c'

For example: receive, deceive

Now, fill in the blanks with 'ie' or 'ei' for the following words.

1. c___ling
2. bel___ve
3. th___f
4. ach___ve
5. perc___ve
6. prot___n
7. soc___ty
8. sh___ld
9. w___ght
10. fr___nd

Answer: 1. ceiling.

2. believe
3. thief
4. achieve
5. perceive
6. protein
7. society
8. shield
9. weight
10. friend

II. Study the highlighted word in the following sentence from the text.

...; and Bangadi too may have to face their wrath.

Was the initial letter 'w' pronounced? There are many words in the English language where certain letters are not pronounced but are spelt. They are called 'silent letters'.

For example: campaign, knowledge, pneumonia, honour, calm.

Golden Grammar Tips

Silent letters are letters in a word that are written but not pronounced when you say the



word.

Examples:

k in knight (we say “nite”) b in thumb (we say “thum”) w in write (we say “rite”)
Now, find more words with silent letters.

Answer: Knife has a silent “k”,
wrist has a silent “w”, and
honest has a silent “h”.
Similarly, listen has a silent “t”,
doubt has a silent “b”,
and castle has a silent “t”.
Other examples include receipt with a silent “p”,
comb with a silent “b”,
gnome with a silent “g”,
and subtle with a silent “b”.

III. Read the following expressions from the text.

laughing stock, last laugh Use the dictionary page given below to find the meanings of the following.

burst out laughing, don’t make me laugh, laugh until you cry, have a good laugh. ,
Now, use these expressions in sentences of your own.

Answer: Burst out laughing- suddenly started laughing.

Sentence: The joke was so funny that I burst out laughing in the middle of class.

Don’t make me laugh—to think what somebody has just said is impossible or stupid.

Sentence: He said he could lift 200 pounds, and I said, “Don’t make me laugh!”

Laugh until you cry—to laugh so long and hard that there are tears in your eyes.

Sentence: We watched such a hilarious movie that I laughed until I cried.

Have a good laugh—to find something amusing.

Sentence: We ,had a good laugh
remembering our childhood pranks.

GOLDEN GRAMMAR TIPS:

Direct speech shows the exact words spoken by a person. It is usually enclosed in quotation marks (“ ”).

Example:

She said, “I am going to the market.”

Indirect speech reports what someone said without using their exact words. Quotation marks are not used, and pronouns, tenses, and time expressions often change.

Example:

She said that she was going to the market.

IV. Rewrite the following sentences in direct speech to indirect speech. Remember to make the necessary changes.

1. The teacher said, "Women of valour have made significant contributions throughout history."
2. "I enjoy reading historical novels," said Smitha.
3. The captain said to the coach, "Our team won the championship last year."
4. The class teacher said, "Please turn off the lights when you leave."
5. "Finish the work before dinner," said mother to Ravi.
6. The vet said to the pet owner, "Take the dog for a walk."

Answer: 1. The teacher remarked that women of valour had made significant contributions throughout history.

2. Smitha shared that she enjoyed reading historical novels.
3. The captain told the coach that their team had won the championship the previous year.
4. The class teacher requested to turn off the lights when we left.
5. Mother advised Ravi to finish the work before dinner.
6. The vet instructed the pet owner to take the dog for a walk.

V. Read the conversation between the Captain and the team.

Captain: We need to focus on our strategy for the final match.

Player: I have some ideas on how we can improve our strategy.

Captain: Make sure to share those ideas with the team during practice.

Complete the following paragraph by transforming the dialogue in the indirect form of speech.

The Captain remarked that 1. _____.

To which one of the players replied that 2. _____.

The Captain advised the player to 3. _____.

Answer: 1. they needed to focus on their strategy for the final match.

2. he had some ideas on how they could improve their strategy.

3. make sure to share those ideas with the team during practice.

Question Answer– Let us listen (Pages 220 -221)

You will listen to the teacher speak about a braveheart. As you listen, complete the bio-table given below. (Transcript for the teacher on pg. 224 of the textbook)





Information	Details
Full Name	Rani Gaidinliu
Date of Birth	January 1, _____ 1915
Place of Birth	Tamenglong district, 2. _____
Tribe	Rongmei (Kabui)
Age when joined the Hereka Movement	3. _____
Main aim of Movement	Revival of Naga tribal religion and self-rule (Naga Raj)
Year of Arrest	4. _____
Age of Arrest	5. _____
Sentence	Life imprisonment
Years of Imprisonment	1932 – 1947
Title Given	'Daughter of the Hills', 6. ' _____ '
Award	7. _____, Birsa Munda Award
Year of Death	1993
Honour in Silchar, Assam	Park and 8. _____
Postal Stamp Issued	1996
Commemorative Coin Issued	9. _____

Answer:

Information	Details
Full Name	Rani Gaidinliu
Date of Birth	January (1) 26, 1915
Place of Birth	Tamenglong district, (2) Manipur
Tribe	Rongmei (Kabui)

Age when joined the Hereka Movement	(3) 13
Main aim of Movement	Revival of Naga tribal religion and self-rule (Naga Raj)
Year of Arrest	(4) 1932
Age of Arrest	(5) 16
Sentence	Life imprisonment
Years of Imprisonment	1932 – 1947
Title Given	‘Daughtef of the Hills’, (6) ‘Rani’
Award f	Padma Bhushan (1982), Birsa Munda Award
Year of Death	1993
Honour in Silchar, Assam	Park and (8) Statue

Postal Stamp Issued	1996
Commemorative Coin Issued	(9) 2015

Question Answer – Let us speak (Page 221)

Some of the words from the story 'Rani Abbakka' are given in the table below. Work in pairs and pronounce these words by referring to the notes given below. Emphasise the highlighted syllable.

Remember, single syllable (monosyllabic) words do not have any stress.

Words	Pronunciation	Notes
1. vassal (n)	va-sul (two syllables)	The /a/ sound in va is similar to van. The word <i>vassal</i> rhymes with <i>apple</i> .
2. successor (n)	suhk- seh -suh (three syllables)	The /r/ sound in the end of the word is not pronounced.
3. rash (adj.)	rash (monosyllabic)	The /a/ sound is similar to rat .
4. league (n)	leeg (monosyllabic)	Use the long -ee sound, as in <i>seed</i> .
5. wrath (n)	roth (monosyllabic)	The -w is silent.
6. seize (v)	seez (monosyllabic)	Not to be confused with 'size'.
7. resolve (n)	ri-zolv (two syllables)	The -s becomes the /z/ sound.

Answer: Do it yourself.

Question Answer – Let us write (Page 221)

1. India's past was heroic, and at present, the pace of her development is inspiring. Women play a significant role in it. These women are around us, inspiring us all the time. With these thoughts, write a conversation between two students, Pratap and Tarana, discussing the role played by women in forming India's identity as a strong nation.

You may begin like this:

Pratap: Tarana, I have a lot of respect for women like...

Tarana: I believe in the capabilities of women. Did you ...?

Complete the conversation in about six to eight sentences for each of them and share your answers with your classmates and the teacher.

Answer: Pratap: Tarana, I have a lot of respect for women like Rani Lakshmibai, Sarojini

Naidu, and Kalpana Chawla. They have made significant contributions in different fields.

Tarana: I believe in the capabilities of women. Did you know that women were actively involved in India's freedom struggle and continue to shape our nation today?

Pratap: Yes! Apart from freedom fighters, women like Indira Gandhi and Kiran Bedi have played vital roles in politics and governance.

Tarana: Absolutely! Today, women are excelling in science, sports, business, and even space exploration. Look at Mary Kom, who has made India proud in boxing.

Pratap: And don't forget women like Dr. Tessy Thomas, the 'Missile Woman of India,' who has contributed to India's defence technology.

Tarana: Yes! Women are proving that they are equal to men in every field. Their courage and determination are helping India grow stronger every day.

Pratap: We must support and encourage them so that they continue to break barriers and inspire future generations.

Tarana: Exactly! A nation can only be truly strong when men and women work together with equality and respect.

Question Answer – Let us explore (Page 222)

Question 1. In groups of five, find facts about any one brave woman who we remember because of her achievements and present in class. For example, Rani Chennamma of Kittur, Rani Durgavati, Ahilyabai Holkar, Jhalkari Bai, Captain Lakshmi Sahgal, Kanaklata Barua, Kalpana Chawla, or anyone else.

Include the following in your presentation:

1. Childhood
2. Training / Education
3. Achievements
4. Contributions
5. What you have learnt from her

Answer: Brave Woman: Kalpana Chawla

1. Childhood: Kalpana Chawla was born on March 17, 1962, in Karnal, Haryana. From a young age, she was fascinated by aeroplanes and space. She would often look up at the sky and dream of flying.

2. Training / Education: Kalpana studied engineering and earned a degree in aero-nautical engineering from Punjab Engineering College. She later moved to the United States to continue her education and earned a master's and Ph.D. in aerospace engineering.

3. Achievements: She became the first Indian-origin woman to travel to space. In 1997, she flew on her first space mission aboard the Space Shuttle Columbia. She went to space again in 2003, but unfortunately, the shuttle broke apart while returning to Earth, and she lost her life along with her crew members.

4. Contributions: Kalpana Chawla proved that with hard work and determination, anyone can achieve their dreams. She inspired many young girls to pursue careers in science, technology, and space exploration.

5. What I have learnt from her: Kalpana Chawla's life teaches us to dream big, work hard, and never give up. She showed us that no goal is too high if we are willing to put in the effort and dedication. Her courage and passion for space continue to inspire people all over the world.

